



Bible Core Course

Confidential Reference Form: YWAM LEADER

Once completed, please do not give this form back to the applicant. Mail, e-mail or fax it to YWAM Oxford directly as follows:

Address: YWAM Oxford, PO Box 47, Oxford,
North Canterbury, 7443, New Zealand

Phone: +64 3 312 49 51

Fax: +64 3 312 49 55

E-mail: registrar@ywamoxford.org

About this form (please read carefully)

Please be open and honest in completing this form. Completing this form will help us get an accurate picture of the applicant and how we can best serve the person. Thank you for your help.

Referee Information

Date:

Full Name:	_____
Postal Address:	_____ _____ _____
Telephone:	_____
Fax:	_____
E-Mail:	_____

Information about the Applicant

Name of Applicant	

How well do you know the applicant?	<input type="checkbox"/> Casually <input type="checkbox"/> Well <input type="checkbox"/> Very well
What is your relationship with the applicant?	<input type="checkbox"/> Base Leader <input type="checkbox"/> School Leader <input type="checkbox"/> Small Group Leader
Base (City / Country):	_____
School/Ministry the applicant was involved in:	_____
Date: (from – to)	-

Character

Have you enjoyed having the applicant with you?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If no, please explain:	



Has the applicant been an asset to your school / Base? Yes
 No

If no, please explain:

How does the applicant usually react in trying situations (please check one)

- Withdraws Gets Discouraged
 Gets Angry Meets Constructively
 Accepts patiently Other (please specify):

Personal Profile

Please assess the following:

	Poor	Average	Good	Excellent	Unknown
Ability to cope with stress	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Ability to follow	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Attitude to Work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Cheerfulness	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Christian character	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Concern for others	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Cooperation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Financial responsibility	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Flexibility	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Health	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Initiative	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Judgment / decision making	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Leadership capability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Academic ability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Moral standards	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Perseverance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Personal appearance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Punctuality	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Reliability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Self discipline	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Social adaptability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>
Temperament	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	<input type="checkbox"/>

Gifted

In your opinion, in which of the following areas of ministry is the applicant gifted?

- | | | | | |
|--|--------------------------------------|---------------------------------------|---|--|
| <input type="checkbox"/> communication | <input type="checkbox"/> drama | <input type="checkbox"/> one-on-one | <input type="checkbox"/> encourager | <input type="checkbox"/> worship |
| <input type="checkbox"/> prayer | <input type="checkbox"/> hospitality | <input type="checkbox"/> counselling | <input type="checkbox"/> administration | <input type="checkbox"/> teaching |
| <input type="checkbox"/> preaching | <input type="checkbox"/> music | <input type="checkbox"/> discipleship | <input type="checkbox"/> youth work | <input type="checkbox"/> children's work |
| <input type="checkbox"/> servant hearted | <input type="checkbox"/> art | <input type="checkbox"/> evangelism | <input type="checkbox"/> practical help | |

Are there any other professional qualifications, skills or strengths that you have observed?



Problem areas

Please check off words or descriptions if they apply to the applicant:

Please note that we are seeking to help the applicant grow.

- Anxious
- Impatient
- Intolerant
- Argumentative
- Domineering
- Frequently worried
- Nervous or tense
- Unable to cope with stress
- Prejudiced toward groups / races / nationalities
- Given to moods
- Critical of others
- Easily embarrassed
- Offended
- Discouraged
- Erratic in attitudes or actions
- Addictive behaviours
- Lazy

If you have noticed any of these, or any other relevant remarks concerning medical, psychological, drug/alcohol use or other areas of their life we should know more about, please elaborate:

Responsibility

Is the applicant dependable & trustworthy with responsibility given to him/her? Yes No

If no, please explain:

Does the applicant respond well to authority? Yes No

If no, please explain:

Family background

Please comment on his/her family background (if known).

Emotional Stability

Adjustments may have to be made to diet, social customs, climate change, living arrangements, etc. Keeping in mind the challenge of these unusual demands, please rate the applicant as to his/her maturity and stability. (please check one)

- Outstanding- mature. Has proven his/her ability to operate under stress and pressure
- More mature end emotionally stable than average
- Possesses adequate emotional stability and maturity
- Doubtful –Experience has shown that the applicant might not be able to endure stress
- Applicant has frequently demonstrated signs of inability to cope with stress such as rage or withdrawal is erratic in attitude and action or has demonstrated emotional instability in other ways



Additional comments

Please add any other relevant comments about the applicant:

Thanks for taking the time to fill in this reference form.
God Bless!